

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Colchester Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	370	383	325	287	369	351	267	378	100%	368	10%	7%
No Free/Reduced Lunch or Milk	342	337	392	324	287	339	360	266	344	100%	335	9%	6%
Free/Reduced Lunch or Milk	342	33	300	285	287	30	247	219	35	100%	33	21%	5%
Without Disability	342	333	406	324	287	332	374	266	339	100%	332	4%	1%
With Disability	342	37	182	288	287	37	141	225	39	100%	36	69%	52%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	360	384	324	287	359	352	267	*	100%	*	10%	*
Not English Language Learner	342	367	385	325	287	367	352	267	*	100%	*	10%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound